

2024

Quality Improvement Plan Summary


Modbury Kindergarten

Service approval number:
SE00010649

Goals	Challenge of Practice	Success Criteria
Goal 1: To increase children's <i>engagement</i> with language sounds and patterns in playful ways.	If educators develop a range of strategies to support children's wellbeing and ability to self-regulate, we will increase engagement with language sounds and patterns in playful ways.	Analysis of pedagogical documentation evidences children's increased: <ul style="list-style-type: none">• engagement in language sounds and patterns• recognition and ability to segment words• understanding of rhyme and ability to recognise rhymes• identification of initial sounds

National Quality Framework Priorities	Key steps
Whole team to engage in Berry Street professional learning, as part of the Felixstow 2 Portfolio Trauma Aware preschool cluster, towards developing a shared and consistent approach towards supporting children's regulation and ability to engage with others and in the learning program.	
Engage families as partners in supporting children's developing wellbeing and ability to self-regulate.	

9/04/2024



Education Director

X

Governing Council Chair Person

