



# PRESCHOOL CONTEXT STATEMENT

Updated: September 2023

**Centre number:** 4634

**Centre name:** Modbury Kindergarten

## 1. General information

- Preschool Director: Melissa Timmings (acting)
- Postal address: 32 Jaycee St, Modbury North SA 5092
- Location address: 32 Jaycee St, Modbury North SA 5092
- DfE Partnership: Modbury
- Geographical location – ie road distance from GPO (km): 16.3 km
- Telephone number: 08 8264 5933
- Fax number: 08 8395 3594

Preschool website address: [Modbury Kindergarten - Department for Education \(modburykqn.sa.edu.au\)](http://Modbury Kindergarten - Department for Education (modburykqn.sa.edu.au))

- Preschool e-mail address: [Mel.timmings233@schools.sa.edu.au](mailto:Mel.timmings233@schools.sa.edu.au)

- **Enrolment:**

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2016	30	31	31	32
2017	52	52	53	52
2018	48	51	48	51
2019	38	40	44	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.  
Source: Preschool data collection, Data Reporting and Analytics directorate.

- **Attendance:**

Year	Term 1	Term 2	Term 3	Term 4
2016 centre	93.9%	94.4%	91.1%	92.4%
2017 centre	97.6%	93.2%	92.2%	86.7%
2018 centre	99.1%	94.9%	97.9%	96.6%
2019 centre	98.6%	97.4%	91.0%	
2016 state	91.1%	89.0%	87.2%	87.5%
2017 state	90.5%	88.2%	85.9%	87.2%
2018 state	90.7%	88.3%	87.0%	87.2%
2019 state	90.3%	87.4%	85.8%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.  
Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

- **Co-located/stand-alone:** Modbury Kindergarten is a stand-alone centre.
- **Programs operating at the preschool**
  - Sessional Kindergarten for eligible children for a total of 15 hours per week. In 2023 we have an Enrolment Cap of 22 children, 33 mid-year intake.
  - Associated Programs: Playgroup
  - Bilingual Support - provided to eligible children based on allocated funding available
  - Preschool Support - provided to eligible children based on allocated funding available

## 2. Key Centre Policies

- Centre Priorities/Statement of Purpose:

At Modbury Kindergarten, we embrace holistic approaches to learning and development, recognizing the whole child, their individual strengths, wealth of knowledge, desire for learning, and anticipation to be seen and appreciated for who they are and what they bring. We foster a collaborative and inclusive environment, that values diversity and difference, empowering children, families, and educators to grow together over time. We recognise that children with high levels of wellbeing and a sense of security are ready to learn and engage with others. By cultivating a nurturing environment, we aim to inspire a lifelong love of learning and support children to become confident, compassionate, and well-rounded individuals who are active citizens.

## 3. Curriculum

- Framework used: Early Years Learning Framework, we also use the Department for Education Preschool Numeracy and Literacy Indicators to guide planning and assessment

- Core Values:

- learning through play,
- strong family partnerships,
- meaningful connections with community,
- stewardship of the environment,
- fostering children's lifelong curiosity,
- developing cultural understanding through incorporating Aboriginal perspectives,
- building lifelong habits to maintain wellbeing.

- Specific curriculum approaches:

We offer a rich play-based program where children's interests and needs are the focus for all planning.

## 4. Centre Based Staff

- Staff Profile 2023:

Director 0.6

Teacher 0.6

ECW 0.6 (permanent)

- Performance Management Program:

All staff complete an annual Performance and Development Plan which is discussed and reviewed every 6 months with written feedback provided.

- Access to special support staff:  
Staff work closely with Department for Education support services and Bilingual Assistance Program staff as well as private providers where required.

## **5. Centre Facilities**

- Buildings and grounds  
Modbury Kindergarten is located in a quiet suburban street in Modbury North. The centre was purpose built and has flexible learning spaces that allow for small and large group learning. A spacious verandah is used as an extension to the learning environment as it is protected by outdoor blinds, enabling play in all weather.  
The outdoor environment is extensive, allowing space for large group games and active play. The outdoor and indoor learning environment have been enhanced by recent improvements which have been designed to extend and challenge children through play.
- Capacity (per session): 33 children per session
- Centre Ownership: Department for Education
- Access for children and staff with disabilities: Access through the rear of the centre is enabled by a wheelchair accessible ramp.

## **6. Further Comments**

- Partnership arrangements with other groups  
Modbury Kindergarten works closely with our local Partnership schools towards continuity of learning for children transitioning to reception. Our local schools include Modbury P-7 School and Modbury West Primary.