

2023

# Quality Improvement Plan Summary

## Modbury Kindergarten

Service approval number: SE-00010649

| Goals  | Challenge of Practice  | Success Criteria  |
|--|--|---|
| <b>Goal 1:</b> To increase children's ability to engage in language sounds and patterning in playful ways. | If we intentionally provide a broad range of experiences to develop language sounds and patterns, we will increase children's ability to segment words, recognise rhyme and identify initial sounds in playful ways. | Analysis of pedagogical documentation evidences children's:<br>-Increased engagement in language sounds and patterning<br>-Increased recognition and ability to segment words<br>-Increased understanding of rhyme and ability to recognise rhymes<br>-Increased identification of initial sounds |

| National Quality Framework Priorities   | Key steps  |
|---|--|
| <b>Diversifying communication strategy to increase connections with families and community</b>                  | -Consideration/reflection on communication strategies with families and community<br>-Utilising digital platforms such as Sway (newsletters), Modbury Kindergarten website and Modbury Kindergarten Facebook page to connect with families           |
| <b>Critical reflection and refinement of pedagogical documentation</b>  | Review of EYLF planning cycle to identify strengths and possible opportunities<br>- Consideration/ reflection of how to further engage families<br>- Develop shared expectations about pedagogical documentation, particularly displays for families |
| <b>Critical reflection and review of Statement of Philosophy to reflect current team, children and families</b> | - Review current Statement of Philosophy as a staff team<br>- Engage families in review of site's philosophy   |

24/02/2023



Education Director

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Governing Council Chair Person



Government of South Australia  
Department for Education